



Technical Guide: If the participant chooses to take photos

- Taking photos may be a new experience for some people. It is important to gauge people's prior experience with taking photos, as well as what training and support they will need to do so. This might also affect the choice of device (e.g. camera, iPad, smart phone).
- Consider the technical proficiency of the person with a camera/phone/iPad.
 - Do they have prior experience and expertise?
 - Can they show you photos they took previously?
 - How long ago did they take them?
 - Does the person still have the same mobility/dexterity?
- Check which camera is most appropriate: select the device that the person prefers and considers easy to use. Some cameras are difficult to use for people with limited fine motor skills. Ideally the camera should be easy to use with large buttons and a screen that allows for easy viewing of the photos. iPads or iPhones have been used with great success.
- Explain camera functions: explain how the camera works and show where the image is stored in the camera, and how it can be retrieved and viewed. Make sure the participant can replicate these steps.
- Transfer and Printing: Consider how easy it will be to save/store and transfer images. (For example, via Bluetooth, printing, Facebook, USB, etc).
- Younger people might be used to using their smart phones to take pictures. Consider what training the person might need.
- Remind the participant to take care not to delete the pictures.